

Name: _____ Section: _____

Material Cycle Assigned: _____

SLIDE FORMAT (You can change the slide numbers but not the order.)

Slide 1: Title, Group Members

Slide 2-5: Introduction

- Describe the material assigned to your group.
- What is the importance of this material?
- What are the uses of this material? Give examples.
- How can living things benefit from this material?
- If this material disappeared what will happen to the living things depending on it?

Slide 6: Show a diagram. (Choose the simplest diagram with all processes involved). Cite the website source at the bottom of the slide.

**Slide 7: Video of your material cycle. (max length of video: 3 minutes)
Cite the source of the video at the bottom of the slide.**

Slide 8: Describe the processes involved in the cycling of this material.

Slide 9: Describe some environmental concerns associated with this material/topic.

Slide 10: How can we conserve and protect this material?

Slide 11: Summarize the importance of recycling this material.

Reminders: Order of presentations will be decided by Prof. Bulalang

2 groups will present each day if time allows it.

10 question quiz after each presentation.

Share your group Google slides on Google Classroom (one group member can upload it). (-5 on the entire group if no one uploads it before the presentation)

Material Cycles Class Presentation

Name: _____ Section: _____ Date: _____

Title of Project: _____

Category	Points	Your Score	Comments
Presented 2 or more Slides	2		
Not only Reading what's on the slide. Can explain the content well.	2		
Mastery of the Project presented.	2		
Answered questions correctly.	2		
Uses Scientific terms during presentation.	2		
Uses formal language and demeanor during the presentation.	2		
Thoughts are organized during the presentation.	2		
Shows how well prepared during the presentation.	2		
Focused during the presentation, not talking, laughing or doing anything else.	2		
Can control the audience and catch their attention during the presentation.	2		
Helped other presenters.	2		
Typed his/her slide presentation.	2		
Presented slides are clear and visible to the whole class.	2		
Voice can be heard by the whole class.	2		
No pauses, presentation was smooth.	1		
Did the student lose their original rubric?	1		
Did the group upload their slides on Google Classroom?	1		
Did the student cite the sources on the slides?	1		
Did the student write their name on assigned slides?	1		
Did the presentation go over the 10 minute limit?	1		
Did the student write their name and info on this rubric?	1		
Total:	35		